



Rotarian Peace Projects Incubator

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Rotarian Peace Projects Incubator’s Thematic Area	Peace Building and Conflict Prevention
Rotary Focus Area	Peace & Reconciliation; Promoting Peace; Supporting Education
Contact:	Leslee Udwin Leslee.udwin@thinkequal.org
Project Title:	The Shape of Peace
Project Partners and Participating Organisations: List all your project partner organisations, including participating Rotary clubs and districts if any	THINK EQUAL Care Foundation Pakistan Kaivalya Foundation, India Rotary Club of Calcutta Metropolitan District-3291, India (confirmed –President Dr Somen Ghosh) Newton Rotary Club, Massachusetts, USA (confirmed – President Susan Faccenda Peghiny)
Geographical Scope	India and Pakistan
Summary: Please provide a concise summary with a maximum of 500 words outlining the project and explaining the community needs your project will address and how these needs were identified. Ensure that you include what your project aims to achieve (objective) and how (method/procedure). What will be the main outcomes? Explain in a few sentences how you will incorporate the objective of sustainability into your project.	Problem description The partition of India (1947) led to brutal losses and lasting pain on both sides. In the intervening 75 years, 4 wars have erupted between India and Pakistan and still today calls for “holy war” resound on both sides. Politicians fan the flames of hatred, and children are conditioned from the earliest age to see the ‘other’ as the enemy, making prospects for peace slim. Following a documentary film I made in India in 2015, for which I interviewed rapists and murderers in prison cells over 31 hours, I came to the realisation that the true obstacle to progress towards a safe, and peaceful world is that programmed, entrenched, discriminatory mindset which accords lesser or no value to the ‘other’, whether on the basis of gender, religion, or race. Mindset change can of course only be achieved through education – but the key question is ‘what kind of education and mediated at what age?’ The missing dimension in education is that which educates our children’s hearts, not just their heads, and which teaches our children to love not hate. I left my career as a filmmaker and founded the not for profit charity, “Think Equal” (www.thinkequal.org) to bring social and emotional learning for peace and social justice, to children aged 3-6. Designed with the input of global experts, the Think Equal program co-creates pro-social neuropathways in children’s developing brains to ensure positive life outcomes. Project objectives and goal On the occasion of the 75th Anniversary of Partition (14th August 2022), this project advocates for peace in the region and, crucially, leaves behind a tangible model and legacy of a powerful programme which teaches peace. Unfolding across the border of the 2 divided states of the Punjab, in India and in Pakistan, the project takes its cue from Gandhi who fought so hard against partition and whose

	<p>portrait adorns the Wagah border post between the 2 Punjabs, who said: “If we want to achieve real peace in this world, we will have to start with the children”.</p> <p>Project description The Think Equal peace education programme will be implemented in 100 classrooms on each side of the border. The children in these classrooms will engage with one another through virtual classrooms, learning about one another’s culture, traditions, religious practices, and home lives across the border. Parents will also receive materials to enable them to engage in the learning with the children at home.</p> <p>Through narrative picture books, lesson plans and resources, during 3 half-hour lessons across each of 30 weeks, Think Equal teaches 25 competences and skills including empathy, peaceful conflict resolution, inclusion, gender and racial equality, celebration of diversity etc.</p> <p>Sustainability The materials have a one-off cost and last for at least a decade. The 200 classrooms continue to teach the programme to a further 1,800 classrooms, at no further cost.</p> <p>To mark the 75th anniversary of Partition we will engage media (print, TV and social media) in order to publicise this new roadmap for peaceful co-existence for the two beating hearts that were once one.</p>
<p>Beneficiaries: Who are the beneficiaries? Please include the estimated number of direct beneficiaries</p>	<p>Beneficiaries fall into 2 categories:</p> <p>1) The direct beneficiaries of the program implementation, and their teachers (200 classrooms with 40 children in each = 8,000 children; 400 teachers / practitioners / heads = 8,400 direct beneficiaries in year 1; = approximately 82,000 direct beneficiaries over 10 years.</p> <p>2) Indirect beneficiaries are approximately 16,000 parents / siblings in year 1; 160,000 over 10 years.</p>
<p>Project Period</p>	<p>4th February 2022 to 1 April 2023</p>

Project Timeline:

February	March	April	August	September	February	2022-2032
<p>Gathering lists of schools from local partners.</p> <p>Translating Level 1 program into Urdu. Hindi translation is available already.</p>	<p>Commence training of 200 teachers and 200 school heads.</p> <p>(for future projects - Newton Rotary Club begins recruiting 100 classrooms in Massachusetts to be evaluated by Harvard Center for the Developing Child. Calcutta Rotary Club to begin recruiting 100 classrooms on border of Bangladesh and 100 across border.)</p>	<p>Classes commence Week 1 of Think Equal programme.</p> <p>Each month hereafter virtual classroom meetings occur.</p>	<p>Press release and media announcement to mark 75th anniversary of Partition.</p>	<p>Focus groups (mixed India-Pakistan teachers x 4 groups).</p> <p>Other schools in the Punjab are encouraged to follow the model.</p>	<p>Focus Group 2 and report written up.</p>	<p>Classrooms at the 200 schools in Pakistan and India continue to implement the Think Equal Peace Program.</p> <p>(future projects on Calcutta - Bangladesh border and in Massachusetts to begin)</p>

Project budget:

Category	Unit	Number of Units	Unit Cost	Amount	%
Training / Materials					
Online digital training modules – included in Classroom Kit cost.	module	15	0	0	0%
Classroom Kits	kit	200	£ 220	£44,000	44%
Human Resources					
Additional Face to Face master Training	session	8	£ 250	£2,000	2%
Translation Hindi (India) & Urdu (Pakistan)	Translation	2	£ 2,500	£5,000	5%
Local Co-ordinator (India and Pakistan)	month	14 x 2	£ 1,000	£ 28,000	28%
Telephone & Office costs	Allow	2	£2,000	£ 4,000	4%
				£83,000	
Overheads					
Overhead (1/3 rd each shared between local partners & Think Equal)	1	1	15%	£ 12,450	13%
Contingency	1	1	5%	£ 4,150	4%
GRAND TOTAL				£ 99,600	100%