

Rotary



rotary action group for peace  
peace through service  
Switzerland / Liechtenstein Chapter

# Rotarian Peace Projects Incubator

## Project Proposal Summary

<b>Rotarian Peace Projects Incubator's Thematic Area</b>	<b>New Technology and Peace</b>
<b>Rotary Focus Area</b>	<b>Peace</b>
<b>Contact:</b> Contact person within your group (Name and email)	<b>Muyi Yang</b> <b>muyjiayang@gmail.com</b>
<b>Project Title:</b> Provide a full title (and acronym if any)	Champion School E-ducation: Transforming High-Risk Youth in Post-Conflict Society From Gang Violence, Drug Addiction, and Trauma to Community Leader Using Digitization and Gamification.
<b>Project Partners and Participating Organisations:</b> List all your project partner organisations, including participating Rotary clubs and districts if any	<b>Champion School Lattakia, Syria</b>
<b>Geographical Scope</b>	<b>Syria and Middle East</b>
<b>Summary:</b> Please provide a concise summary with a maximum of 500 words outlining the project and explaining the community needs your project will address and how these needs were identified.  Ensure that you include what your project aims to achieve (objective) and how (method/procedure). What will be the main outcomes?  Explain in a few sentences how you will incorporate the objective of sustainability into your project.	Champion School is a charity school located in Lattakia Syria for high-risk youth. Lattakia is the fourth largest city in Syria with a tremendous inequality and youth issues like gang violence and drug addiction even before the war. The dragging of social and economic development in Syria for the past three years further drained the limited financial and human resources to help those youths, particularly in education sectors  The meager support from the schools has led to poor performance of those high-risk children, particularly from the poor families. This further convinced those kids that they could not do well in their lives, damaging their confidence and reinforcing the vicious circle of: bad education outcome to low-payment jobs, to a hopeless future and then back to gang violence and drugs.  To help improve the situation, champion School is developed from a football training program, where we used popular football training to teach discipline, respect, and mutual understanding and cooperation. Our training has been extremely effective to get the kids out of violence as they formed a community and connection both within themselves and with us where they feel safe and belong, and they quit drugs and smoking quickly after they personally experienced how much better

	<p>they could perform without drugs in their football trainings. In our previous training programs, we had 30 committed students. Every single one of them quit smoking and drugs during our training.</p> <p>However, without a holistic and long-term supportive program to facilitate and connect the kids with a productive academic and career prospect, those high-risk kids are only a phone call away from neighborhood fighting and drug addiction.</p> <p>Therefore, we decided to aim for bigger. Built on our fundamental principle of diversity, we will incorporate our sports training with technological innovations to build our education programs based on experiential project learning methods. We use such student-centered instructional procedure which involves dynamic classroom approach to enable students to acquire skills and knowledge by practicing and participating in real projects.</p> <p>We specifically leverage the power of two technological innovations: digitization and gamification to achieve our goals. Through digitization we will build our e-learning platform that enables us to provide customized project-based learning courses to our students and allows our teachers to track the performance of the students and have on-time feedback to evaluate, adjust, and improve our courses and teachings. Gamification, which is the application of game-design elements and game principles in non-game contexts, allows us to better design and implement the courses that maximize the hands-on, experiential components of project-based learning and minimize the passive-instruction taking pedagogy.</p> <p>By providing an additional positive and long-term educational program that constructs a pathway for our students to a brighter social and economic future, we will ultimately, cultivate our students from high-risk youth in to future leaders who can and will build a more prosperous and inclusive community for themselves.</p>
<p><b>Beneficiaries:</b> Who are the beneficiaries? Please include the estimated number of direct beneficiaries</p>	<p><b>The immediate beneficiaries are the high-risk youth in Lattakia, Syria. Right now we have 2 classes of around 40 students with a very diverse backgrounds of Christians, Sunnis, Alawhites, Armenians, and Turkish. By closely engaging the parents and community leaders, we also directly benefit the community around our schools to be more inclusive and collaborative.</b></p> <p><b>Beyond Lattakia, We are also on our way to establish our new school in Tartous city for the children of IDPs (internal displaced persons).</b></p>