

Project Proposal Form

Rotarian Peace Projects Incubator's Thematic Area	Peace through Education
Rotary Focus Area	Peace and Conflict Prevention/Resolution
Contact: Contact person within your group (Name and email)	Phill Gittins phill@worldbeyondwar/org
Project Title: Provide a full title (and acronym if any)	Peace Education and Action and Impact
Project Partners and Participating Organisations: List all your project partner organisations, including participating Rotary clubs and districts if any	<ul style="list-style-type: none"> • World BEYOND War • Rotary Action Group for Peace (RAGFP) • Rotaract for Peace • The Women's International League for Peace and Freedom (WILPF) <p>Representatives from the following have expressed interest in being involved in this project: Canada, Colombia, Hong Kong, Serbia, Sierra Leone, Cameroon, India, Uganda, Venezuela, the UK, and the US. Conversations have taken place with individuals from these countries.</p>
Geographical Scope	It is anticipated that the project will bring direct benefit to youth and diverse community populations in 10 countries (more numbers possible)
Summary: Please provide a concise summary with a maximum of 500 words outlining the project and explaining the community needs your project will address and how these needs were identified. Ensure that you include what your project aims to achieve (objective) and how (method/procedure). What will be the main outcomes? Explain in a few sentences how you will incorporate the objective of sustainability into your project.	<p>COMMUNITY NEEDS</p> <p>This project arose in response to recommendations from members from Rotaract for Peace (RfP), within global policy frameworks, that call for young people to acquire foundational knowledge and skills to work toward preventing war and promoting peace, and to have opportunities to apply their learning to execute their own peace projects.</p> <p>Rfp, Rotary Peace Fellows, and Rotarians (including those from the Rotary Action Group for Peace) have been involved in developing this proposal to ensure that the proposed work addresses a gap and responds to the needs that the end-users themselves say they want and need.</p> <p>OBJECTIVES</p> <p>The main objective of the project, "<i>Peace Education and Action and Impact</i>", is to train one hundred (100) young people from ten countries (half from Rotaract or Interact), strengthening their competencies as <i>peacebuilders</i>. The project also includes a focus on training twenty (20) adults, strengthening their capacities to act as mentors for youth as they develop their own peace projects – that youth lead and adults guide.</p> <p>Specific objectives include:</p> <ul style="list-style-type: none"> • x1 six-week (6) online course completed, training 100 young people and 20 adult supporters (including Rotarians) from 10+ countries.

- x1 workshop completed for 20 adult supporters, equipping them to act as project mentors (including Rotary and other stakeholders).
- x3 optional zoom calls completed during the course of the six-week course, supporting the development of peace projects.
- x60-days of post-course mentoring completed, by email (and follow-up zoom calls), to support youth/adult supporters with projects.
- x10 peace projects completed (more numbers possible). Projects will be context-specific and address urgent community needs.
- x10 community events completed (more numbers possible).

Key outcomes:

- Improved peacebuilding competencies
- Improved interaction and exchange between Rotaract, Rotarians, Rotary Peace Fellows, and civil society, domestically and globally.
- Advanced prospects for peace and security in each of the 10 countries as a result of the context-specific peace projects.
- Enhanced youth involvement in peace and security issues.
- Enhanced public awareness of Rotary’s mission and impact.

METHODOLOGY / PROCESS

The methodology of this training programme is based on a proprietary curriculum designed and developed by World BEYOND War. For the purpose of this project, World BEYOND War will be working in close partnership with the Rotary Action Group for Peace.

The project will follow a two-pronged approach to changemaking - peace education and peace action - involve two main stages.

First, it will equip 120 individuals (including up to 100 young people) with foundational knowledge and skills for preventing war and promoting peace - i.e., strategies for demilitarizing security, managing conflict without violence, and creating a culture of peace, as well as ways to develop empathy and compassion for self and others. This stage will also have a focus on what people need to know and do to complete peace projects. This stage will feed into the preparation for peace action.

Part 1: FORMAT

- Six-weeks online course: 3 main modules (working the head, heart, and hands of peacebuilding).
- 3–5 hours per week (more hours possible)
- Entirely online, weekly modules, flexible learning

The second stage will support young people (and adults) to design, implement, and evaluate 10 peace projects – where young people lead and adults guide. The issues addressed in these projects will be tailored around the urgent community needs and cover topics related to war and peace such as conflict, violence, security, justice, and climate change.

Part 2: FORMAT

- Eight-weeks virtual support
- WBW to provide 2 hours support each week, per project.

The longer-term vision of this new collaboration between World BEYOND War and the RAGFP is that this project can act as a model for others seeking to do similar work moving forward. Discussions are already underway around how year 2 can build on the pilot project.

	<p>ABOUT WORLD BEYOND WAR (WBW) The project is both ambitious and novel, and based on a significant track of delivering results. WBW has a proven track record of designing and delivering courses and non-violent direct action organising initiatives. WBW, in partnership with the Global Campaign for Peace Education, received the Educators’ Challenge Award from the Global Challenges Foundation in partnership with the London School of Economics (LES) Institute of Global Affairs. The awards are presented to projects that effectively communicate and increase engagement among young people and the general public around global risks including war, climate change, and nuclear weapons.</p> <p>WBW’s Education Director has a strong track record in managing programmes and projects through to successful completion. Over the past 10 years, he has helped to design and lead a range of peace education and action initiatives in different parts of the world. Many of these were funded by, included collaboration with, and delivered impact for Rotarians, Rotaract, Interact, and/or diverse community populations. WBW’s Education Director is a Rotary Peace Fellow and certified Project Manager (PRINCE 2) by training.</p> <p>SUSTAINABILITY To support the sustainability of this work, the project will be youth-led, community-oriented, and Rotary supported in each country.</p> <p>That is to say, young people will be involved in all aspects of the project cycle – from the planning and design through to delivery and evaluation. Young people have already informed the initial contextualisation work.</p> <p>Local communities (including Rotarians) will also be involved throughout the project cycle – informing the project proposal and ensuring the project is fit for purpose, taking responsibility for recruiting participants, supporting young people/acting as allies and mentors. Local communities will also benefit directly from the youth-led peace projects.</p> <p>All of the above processes help to increase the chance of sustainability. The project will also provide capacity building training/support for local communities, with the aim of replicating parts of this work beyond the life of this project. After the project has finished, World BEYOND War (and its chapters) will continue to be a resource for Rotarians, communities, and international experts involved, as they seek move forward and broaden the reach and impact of their peace efforts.</p>
<p>Beneficiaries: Who are the beneficiares? Please include the estimated number of direct beneficiaries</p>	<p>The project will benefit three main groups in 10 different countries:</p> <p>Young people</p> <ul style="list-style-type: none"> • x100 young people engaged in peace education and peace action efforts (half of whom will be Rotaract or Interact) <p>Adults</p> <ul style="list-style-type: none"> • x20 adults (including Rotarians, to act as project mentors) <p>Local communities</p> <ul style="list-style-type: none"> • x10 peace projects designed to address urgent community needs. It is anticipated that each of the projects will benefit between 20 and 100 people in their respective countries, therefore potentially impacting between 200 and 1000 people all together.

	<ul style="list-style-type: none">• x10 community events to showcase the work, advance community dialogue, and facilitate knowledge exchange activities. It is anticipated that each of the events will be attended by between 100 and 200 people in their respective countries, therefore potentially engaging between 1000 and 2000 people all together.
--	--